

NOT FOR SALE

ORGANISATION OF SPECIAL NEEDS EDUCATION TEACHERS

# OSNET

## Magazine

TO UNITE FOR QUALITY SPECIAL NEEDS EDUCATION

"I got a dream of becoming a famous sign language interpreter in the country"

*Marco Sungwa*



### INCLUSION

Every person has got a right to be included in various issues concerning education without considering his/her state or appearance

### EMPOWERMENT

If empowered people with disabilities are capable of doing great and competently as others in economic, education and social issues

### DIGNITY

Every person has got a right to be valued and respected despite his/her state or appearance

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OSNET MAGAZINE  
FIRST PUBLICATION  
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# READ THE OSNET MAGAZINE: THE FIRST PUBLICATION

For the first time OSNET brings you a magazine detailing the various activities and events that have been implemented at different times and places.

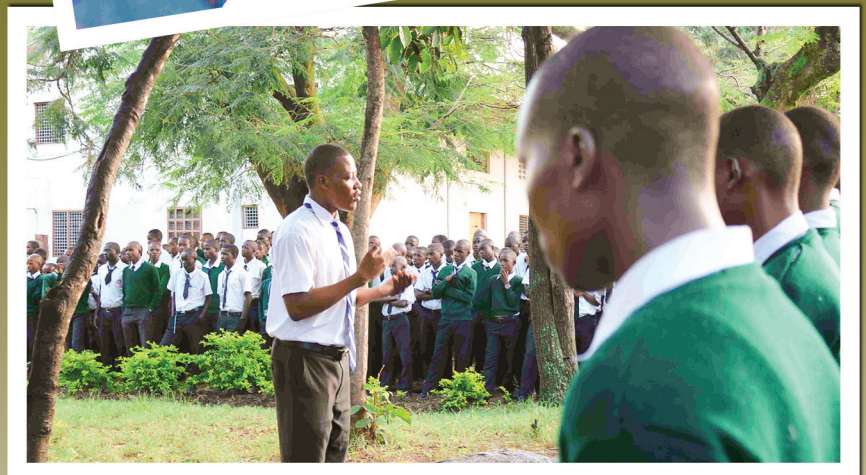
## Marco Sungwa



I am a native of Simiyu region. I first met deaf students at Musoma Technical Secondary School. I found it to be a wonderful thing. When I first entered the classroom I was very sympathetic to them, though I was even more excited to see the school putting in place a system of interpreters, especially at the parade.

In time I joined a sign language club. I spent my time fully, studying hard. In short the deaf students really liked me. My focus was on becoming a school interpreter as I was very interested in the job. When I came in from two I joined a group of interpreters here at school, though I was responsible for other school activities.

On November 2019 I have been appointed as the chief interpreter and I do my work with dedication. My dream is to become a world famous interpreter.



RAISE YOUR VOICE  
TO DEFEND PEOPLE  
WITH DISABILITIES

# THE HEARING CAMPAIGN PROGRAM

We are conducting hearing campaign programs in schools for students and in the community at large. The aim is to identify the extent of the problem of hearing sensitivity in the community and then to find alternative ways to provide them with right care services or therapy.

**Welcome and Be a part of OSNET !!!!!!!**



## ABOUT OSNET

Organisation of Special Needs Education Teachers (OSNET) is a registered Non-Governmental Organisation in Tanzania mainland and Non-profitable making dedicated to all special education teachers and other personnel who are patient, understanding educators committed to give tools and guidance for each individual student needs to help her/him to maximize success despite of his or her disability or appearance.

# Entrepreneurship *and* Self-reliance



*OSNET has been providing various entrepreneurship training to primary and secondary students with special needs in various parts of Tanzania*



**Training to make candles capable of killing and expelling mosquitoes**





**IT CAN BE  
DONE, PLAY  
YOUR PART!**

**The vegetable garden  
around the school environment**

**Do you do this in your school?  
Do it now!**



**Step by step activities of making a vegetable garden around the school environment**

OSNET designed a vegetable garden project using scrap bags that were polluting the school environment and the community at large. The gardens have been set up in areas around the school where many schools use the sites to arrange stones that are less productive than beauty. OSNET has come up with an innovative alternative to using these sites for growing vegetables in scrap bags. Students with disabilities are given more priority to benefit from such innovations.

*Benefits of this project:*

- Independent education for gardening of scrap bags in school and home environment
- Earn a living by selling vegetables at schools and at home
- Environmental and beauty care education
- Health and nutrition education



# SIGN LANGUAGE PROGRAM

OSNET in partnership with the Kentalis International Foundation and Voice Grant are running a sign-language project in 20 secondary schools that include both deaf and non-deaf students.



A joint photo of some of the participants of the sign language project meeting at the Archbishop Mihayo University College of Tabora

The project started in January 2019 and is expected to be completed by October 2020. Our goal is to increase communication between deaf and non-deaf students in those schools. Also improve the co-operation between special education teachers, non-special education teachers and school leadership. Some schools have an environment conducive to learning and learning. The opening seminar for the project was held at Tabora at the AMUCTA campus. After the opening, OSNET in collaboration with special education teachers successfully set up a Sign Language Club in all 20 schools so that students could learn the Tanzanian sign language effectively and fluently. OSNET, KIF and VOICE have sponsored some of the key tools such as projector, sign-language learning guides, sign-language videos, files, etc.



Project Coordinator Mr. Wilfred Serikali handing over the projector to the principal on the opening day of the project.



- ### List of schools participated in Sign Language Project
1. Musoma Technical Secondary School
  2. Bwiru Boys Secondary School
  3. Mkolani Secondary School
  4. Buhongwa Secondary School
  5. Mabira Secondary School
  6. Tanga Technical Secondary School
  7. Mlingano Secondary Schkkk
  8. Rugambwa Girs Secondary school
  9. Musoma Technical Secondary School
  10. Tengeru (Holy Ghost Brothers) Secondary School
  11. Moshi Technical Secondary School
  12. Benjamini Mkapa Secondary School
  13. Ndwika Secondary School
  14. Iringa Girls School
  15. Malangali Secondary School
  16. Balang'adalalu secondary
  17. Mtwara Secondary school
  18. Morongoro Secondary School
  19. Njombe Secondary
  20. Kabanga Primary school (later was removed from the list)



# Sexual Violence May Exist for children with disabilities

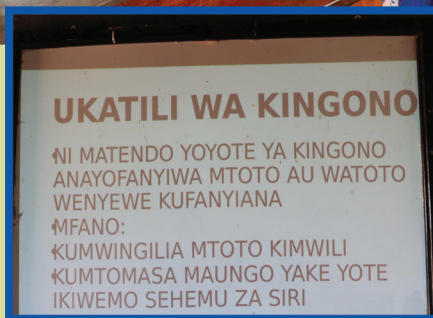


My name is Mr. Shukran M. bwire. I am a secretary of the Organization of Special Needs Education Teachers (OSNET). I teach students with physical disabilities at Nyarigamba Primary School 'in Musoma Municipal Council.

I am running an anti-violence project against children with intellectual disabilities. World Health Organization statistics show that 150 million girls and 73 million boys under the age of 18 are being sexually abused. According to the 2009 violence in Tanzania, it shows that 28% of all girls and 13% of boys were victims of domestic violence in their homes.

73% of girls and 72% of boys suffered physical abuse. A quarter of boys and girls in Tanzania suffered psychological trauma. In the case of children with disabilities, the effect of this abuse is twice that of children without disabilities.

In recognition of this, OSNET runs an anti-bullying club for children at Nyarigamba Primary School 'A'. We build the capacity for children to recognize various forms of cruelty and to keep them safe as soon as they are subjected to violence or to recover their child from violence.



**STOP SEXUAL VIOLENCE TO CHILDREN WITH DISABILITIES**





# OSNET

TO UNITE FOR QUALITY SPECIAL NEEDS EDUCATION



The chairman of OSNET (Mr Wilfred Serikali) with a representative from Kentalis International (Mr Fred Marinus) and Headmistress of Secondary School Buhongwa (Mdm. Mageni Misambo) collectively comment on the improvement of special education from for Buhongwa Secondary school students.

The coordinator of the sign language project submitting information to Government officials in the Ministry of Regional Administration and Local Government on the implementation of the first phase of the sign language project



A joint photo project of the sign language project, a representative of Kentalis, a representative of the Tanzania Institute of Education (TIE), a representative from AMUCTA and representatives from the Ministry of Education, Science and Technology after attending a joint session at the ministry in Dodoma.

Representative of the Kentalis International Foundation (Mr Fred Marinus) commenting on the implementation of the various projects implemented by Kentalis in Tanzania and around the world.



## Let's go digital

OSNET in collaboration with Therap Global from the United States is in the process of conducting an electronic documentation project to support organizations with intellectual impairments or developmental disabilities. Therap is a leading organisation for online electronic documentations solutions for disability issues. The tools let teachers and other service providers track and document student information, lesson plans and more from computers, smartphones and tablets. We help parents stay informed about their children's progress by viewing the teacher report in the Therap system.

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