



ORGANISATION OF SPECIAL NEEDS
EDUCATION TEACHERS (OSNET)

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Inclusion

Dignity

Empowerment



Parenting Care
Program



Multiplying Learning
Opportunity



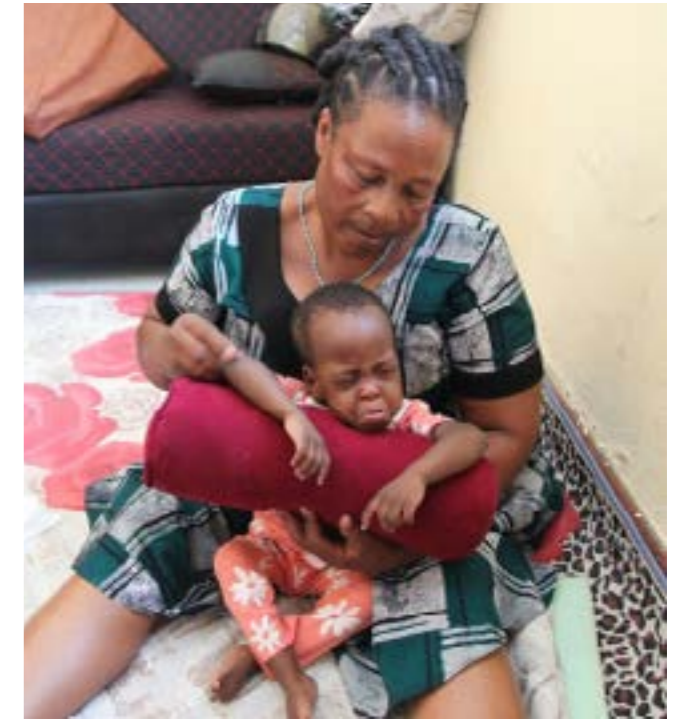
School Entrepreneurship
Challenge



THE HOME-BASED CARE AND SUPPORT

Empowering Families During the Foundational First Five Years

Supporting families children with disabilities aged 0–5 years is essential, especially during the first five years when development is rapid and foundational. At this age, early interactions, care practices, stimulation, and emotional support shape lifelong learning, behavior, and health.



PARENTING CARE PROGRAM (PCP)

Supporting families with young children who have disabilities aged 0–5.



A structured Parenting Care Program helps caregivers understand their child's unique needs, build positive caregiving skills, and strengthen the parent-child bond.

Many parents lack access to specialized information and practical strategies for nurturing development of children with disabilities. Without support, families may feel isolated, overwhelmed, or uncertain about how to encourage mobility, communication, social skills, or self-care.

OSNET's program provides tailored guidance on play-based therapy, adaptive communication techniques, safe home environments, and early intervention that aligns with each child's abilities.

OUR IMPACT IN NUMBERS

Our collective impact so far shows the vital reach of our early intervention efforts

 **40+** Families Reached

 **30+** Children Reached



SUCCESS STORY: ZABRON'S JOURNEY OF HOPE

Meeting Zabron

Zabron Yusufu Kulangwa is a vibrant two-year-old boy born on December 23, 2023. He lives with mild Cerebral Palsy, a condition that affects his physical mobility and motor skills. Before joining OSNET's rehabilitation program, his condition posed a severe challenge for his family;

he could not sit up without being held or supported by pillows, nor could he stand or walk. He was also unable to communicate with words, relying only on crying or smiling to express his emotions.

Despite these hurdles, Zabron showed early signs of hope—he had good neck control, followed people with his eyes, and lit up whenever he heard music.

ZABRON REHABILITATION PLAN

Upon enrollment, OSNET specialists collaborated with his parents to design an Individualized Development Plan (IDP). The core focus was regular physiotherapy combined with intensive home-based training for his parents.

Zabron rehabilitation stages

1

Neck and back muscle strengthening exercises.

2

Supported sitting and standing exercises and tummy time.

3

Stimulating hand coordination using toys with lights and vibrations.



Milestones Achieved After Three Months

After Three Months Thanks to his zabron's parent's for incredible dedication which has made remarkable progress in just three months. His greatest milestone is the ability to sit entirely on his own without any support. A massive step showing that his core muscles are strengthening.

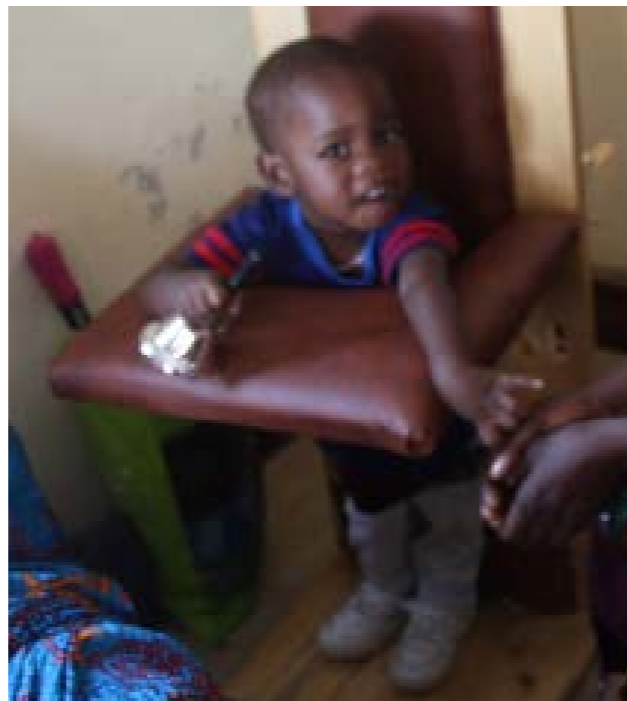
Today, he holds his neck firmly, stands comfortably with assistance, and is even attempting his very first assisted steps. While he is still learning to follow verbal cues, his emotional communication



A New Dawn for the Family

Zabron's progress has brought joy and replaced the family's deep anxiety with profound hope. Previously, his parents worried constantly about his future, uncertain if he would ever sit or take a step. Seeing him sit independently and try to walk has given them the confidence that with continued rehabilitation Zabron will reach even greater heights.

Today, his parents are proud, active partners in his development, running his daily exercises at home and closely tracking his beautiful transformation.



ZABRON'S MOTHER ON INTERVIEW WITH OSNET



My name is Zawadi, and my child's name is Zabron. When he was born, he had weak back muscles and lacked the strength to hold his head up. It used to drop to either side unless you moved it.



He has shown so much progress since we started rehabilitation. Before, he couldn't stand, but now if you support him, he can stand. When lying on his stomach, he can pull himself forward. His neck is much stronger now. I believe he will walk because his current state is a complete transformation.

Mama Zabron (Zawadi), Beneficiary of the OSNET Parenting Care Program You can watch the full context of these moments in the original video on YouTube:

Zabron's Journey: A Story of Hope | Early Intervention in Tanzania.

<https://www.youtube.com/watch?v=U2xFd1ZeeqA>

PARENTING CARE PROGRAM ACTIVITIES AND MILESTONES



1

COMMUNITY AWARENESS ACTIVITY



OSNET specialists actively engage communities to provide vital education on the development of children with disabilities. These interactive sessions break down local stigmas, raising awareness and fostering collective support within rural villages.



2

HOME VISITS TO MONITOR THE CHILD DEVELOPMENT ACTIVITY



Dedicated field teams conduct regular home visits to closely monitor the progress of children enrolled in the program. This hands-on approach allows specialists to evaluate development in a natural environment, equip parents with specific care techniques, and address emerging challenges through early intervention.



SCHOOL ENTREPRENEURSHIP CHALLENGE: REGIONAL IMPACT

A total of 947 students benefited from this phase of the initiative, including 410 learners with disabilities across both primary and secondary schools. The targeted impact spanned across the following ten inclusive learning institutions

4

PRIMARY SCHOOLS

Across Tanzania

1. Nyamwaga Primary School
2. Mbugani Primary School
3. Mpandapanda Primary School
4. Nyarigamba A Primary School

6

SECONDARY SCHOOLS

Across Tanzania

1. Moshi Technical Secondary School
2. Themu Secondary School
3. Morogoro Secondary School
4. Mtwara Technical Secondary School
5. Mlingano Secondary School
6. Makambako Secondary School

SCHOOL ENTREPRENEURSHIP CHALLENGE

Impact in Inclusive Schools

By 2025, OSNET successfully rolled out Phase IV of the School Entrepreneurship Challenge Program across ten inclusive schools in various regions of Tanzania.

The initiative specifically aims to empower young students, particularly those with disabilities, by nurturing early entrepreneurship and independent living skills. Through practical training, the program prepares these young learners to become capable, self-reliant, and highly productive citizens in their communities

SCHOOL ENTREPRENEURSHIP CHALLENGE

Through Phase IV of the School Entrepreneurship Challenge Program, inclusive schools across Tanzania have transformed theoretical knowledge into practical, life-changing skills. Students, including learners with disabilities, have actively engaged in various income-generating and vocational projects designed to foster independence and economic self-reliance.

The following photos showcase highlights the unique, hands-on enterprise projects managed by our ten participating primary and secondary schools

1. Mlingano Secondary School



Food production and baking enterprise

2. Themu Secondary School



Agricultural crop cultivation project.

3. Morogoro Secondary School



Handmade liquid and bar soap production

4. Makambako Secondary School



Local soap manufacturing workshop.

5. Mtwara Technical Secondary School



Sustainable crop farming initiative

6. Moshi Technical Secondary School



Technical drawing and creative arts workshop

7. Nyarigamba A Primary School



Horticulture and vegetable cultivation project

8. Nyamwaga Primary School



Tailoring, sewing, and textiles workshop

9. Mbugani Primary School



Agricultural and crop management project

10. Mpandapanda Primary School



Food preparation project.

MULTIPLYING LEARNING OPPORTUNITY

For Tanzanian Teachers

Enhances education for professionals who work with deaf and hard-of-hearing Individual



Master Trainers` workshop for Reading Methodology for Early Literacy Program

In February 2025, a capacity-building session for the Reading Methodology for Early Literacy (RMEL) program was a blended program that offered both online and onsite. After completing the online learning, the on location workshop that held in Morogoro, brought together 13 selected teachers trained as Master Trainers or Coaches.

The workshop, conducted in collaboration with experts from the Kentalis International Foundation, focused on strengthening participants' skills in early literacy instruction. Coaches were equipped with practical teaching strategies, tools, and approaches to enhance reading development among young learners.

The training also emphasized knowledge sharing and effective classroom application to improve literacy outcomes



13 Master Trainers trained 25 teachers on the Reading Methodology for Early Literacy approach.

In April 2025, a second round of the Reading Methodology for Early Literacy workshop was held in Moshi, Kilimanjaro, brought together 13 certified Master Trainers and mentors from the Kentalis International Foundation alongside 25 teacher trainees.

Following the completion of their online training, the Master Trainers facilitated practical sessions to further strengthen teachers' instructional skills.

This training cycle enabled participants to deepen their understanding of effective early literacy strategies and improve classroom application for better learning outcomes.



Stakeholder Engagement Workshop on RMEL for Deaf and Hard of Hearing Learners

A workshop was conducted in which 13 coaches demonstrated the Reading Methodology for Early Literacy (RMEL) program, engaging 10 Heads of Schools and 4 government officials.

The session focused on showcasing the expected impact of RMEL for deaf and hard of hearing young students in Tanzania. Its purpose was to enhance stakeholders' understanding, secure their support, and strengthen collaboration for effective implementation within educational settings.

The workshop emphasized inclusive education and improving literacy outcomes through coordinated efforts among key education stakeholders.



Addressing the Shortage of Specialized Teachers in Inclusive Education

In response to nationally identified gaps in inclusive education, OSNET recognized a critical shortage of specialized teachers to support students with disabilities in inclusive schools. To address this challenge, OSNET initiated efforts that could bridge the gap by deploying volunteer teachers to targeted schools, directly strengthening teaching capacity and enhancing the quality of instruction within inclusive classrooms.

By supporting schools with additional skilled personnel, OSNET seeks to create a more supportive and effective learning environment. This approach effectively meets the diverse needs of learners with special educational needs while promoting equitable access to quality education for all students.



OSNET Participation in World Down Syndrome Awareness Week in 2025

On 21 March 2025, OSNET, in collaboration with St. Justine Centre for Children with Disabilities, took part in the World Down Syndrome Awareness Week celebrations held in Musoma.

The event, graced by the Musoma District Commissioner as Guest of Honor, aimed to promote awareness, inclusion, and understanding of Down syndrome while reducing stigma.

Activities highlighted the importance of inclusive education and equal opportunities for all learners. OSNET's participation strengthened partnerships and supported efforts to build a more informed and inclusive society.



OSNET Awards Ceremony for Best Performing Schools in School-Based Programs

On 26 April 2025, OSNET organized an awards ceremony in Morogoro to recognize the best-performing schools in its school-based program. The event featured the presentation of prizes to the top three schools demonstrating outstanding performance in project implementation.

These awards aimed to motivate continued excellence, encourage active participation, and promote healthy competition. Ultimately, the ceremony highlighted OSNET's deep commitment to supporting quality education and strengthening school engagement in practical, impactful learning initiatives.



About OSNET

OSNET is a professional Tanzanian NGO dedicated to empowering educators to better serve children and learner with special needs.

Our Mission

To build an inclusive Tanzanian education system where all children access quality learning and support regardless of their abilities.

Our Vision

OSNET equips educators through training, resources, and advocacy, promoting inclusive education by partnering with stakeholders to ensure equal learning opportunities for all students, with or without disabilities.

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